

Representation & contribution to national groups

SDEP and ASPEP have links to a number of national groups and organisations in order to:

- represent the views of the profession in relevant areas of policy-making
- have an awareness of the national issues affecting EPSs
- provide advice to such groups in relation to national outcomes for children and families
- raise awareness of EPS role in strategic & staff development in local authorities

The functions of ASPEP and SDEP are also included in this document.

In addition, representation on specific groups fulfil the following purposes:

Group	Purpose/remit of rep	Rep (ASPEP/SDEP)
ASPEP	<ul style="list-style-type: none"> • To promote development of LA EP Services for children and young people in Scotland • To consider and make representation on national policy/ working groups/forums • To represent the profession in other national contexts eg selection of trainee EPs for training courses • To support administration, leadership and development of EP services in Scotland (including quality, CPD) 	
SDEP	<ul style="list-style-type: none"> • To promote the professional interests of all Educational Psychologists in Scotland • To promote the role of Educational Psychologists in Scotland within BPS, Local Authorities, Scottish Government and mass media • To communicate between practising psychologists in Scotland and The British Psychological Society • To promote and disseminate knowledge appropriate to the field of Educational Psychology and to be concerned with all matters affecting the standards of professional competence, training and conduct of its members • To support EPs to access high-quality CPD opportunities • To monitor and encourage postgraduate training with a responsibility to accredit 	

	<p>courses in Scotland. This is done through the SDEP Training Committee</p> <ul style="list-style-type: none"> • Is responsible for the accreditation of Psychological Services to ensure placements for newly qualified EPs are of a consistently high standard 	
EIS Joint Forum	<p>The Joint Forum is an EIS focus group meeting. It is hosted in the EIS HQ. The main function is for the EIS to sound out the profession (ASPEP and SDEP reps attend along with reps from the EIS Psychologist group two from each now and two EIS officials). There is opportunity for matters concerning the profession to be discussed and the help of the union in these matters can be requested. There is no mandate for the EIS to do anything in response to these requests (regardless of what some people might think) at the request of ASPEP/SDEP or the EIS Psychologist Group [although they often help where they can].</p>	<p>Vivienne Sutherland Martin Gemmell Bill O'Hara Shona Munro</p>
Scottish Govt Workforce Planning links	<p>To inform the SG of workforce planning issues including job vacancies. Meetings approximately twice a year</p>	<p>Roger Barrow Carolyn Brown</p>
Qualification in Educational Psychology reference group BPS/HPC	<p>This new group will have its first meeting on 27 April 2012. The purpose of the group is regular consultation and communication on matters pertaining to the Qualification in Educational Psychology (Scotland)(Stage 2). Membership includes representatives of Probationers Network, supervisors, assessors, service users, ADES, COSLA and EIS. The group will usually communicate electronically rather than meeting face to face. The TC rep is expected to participate in the forum, represent the views of the training committee and bring information and issues back to the TC for discussion. The Qualification Board will regularly review the feedback received from the reference group in order to inform its action plan and will report back to the reference group on progress and completed actions.</p>	<p>Shona Crawford Fiona Yarrow</p>
Scottish Governments Children and Young People Cross Party working group	<p>The purpose of the group is to ensure issues affecting children and young people are recognised and discussed throughout the working of the Scottish Parliament, in order to ensure that the needs and rights of children and young people are met</p>	<p>Sabrina Collins</p>

	throughout Scotland. The group is chaired by Keiza Dugdale and Marco Biagi and includes representation from many services and professions, including; Learning Teaching Scotland, Enable, Royal College of SLTs, College of OTs, Scottish Child Psychotherapy Trust, Action for Children, Children 1st, BPS Division of Clinical Psychology in Scotland, NAS, Notre Dame, Princes Trust and many more.	
Literacy (Scottish Govt and other appropriate groups)	<ul style="list-style-type: none"> • National Literacy Strategy sub-group: EPS contributions to/feedback re key actions, inc No.3 Early Years • CPD and support to EPs in LAs through national EP Literacy network • Co-ordination of EPS contribution to national literacy events 	Nancy Ferguson Jean Campbell Martin Gemmell Jennifer King
Dyslexia Scotland (DS) /SG Cross Party Working Group	<ul style="list-style-type: none"> • Regular consultation with DS on national staff development/ assessment issues • Member of On-line toolkit working group • Contribution to CPWG on national issues re Dyslexia 	Jennifer King Jean Campbell
Doran review	To clarify & progress the role of Scottish independent schools and their relationships with local authorities	Jennyfer McNiven/ Anne Littlefair
SAGBIS	Links with Scottish Government and Positive Behaviour Team	Peter Kaye, Roger Barrow
LACSIG (LAC Strategic Implementation Group)	The remit of LACSIG is to lead and drive forward an implementation programme to improve the outcomes for looked after children and young people in Scotland. The ASPEP rep attends meetings and shares information between the group and ASPEP	Mark Wilson
SG ASD reference group	Originally set up 9 years ago with the remit to progress the PHIS Report. More recently drafted a National Consultation document – Towards a National Strategy for Autism and gave evidence to Parliamentary Committee. Following the defeat of the Autism Bill, the ASD Reference Group produced The Scottish Strategy for Autism which has 26 recommendations. The Autism Reference Group is now tasked with implementation of these recommendations and providing an annual progress report to Parliament	Carolyn Brown
16+ links (Scottish Govt; SDS; Scotland's Colleges)	<ul style="list-style-type: none"> • Providing transition links (from PS strategic officers) to key national 	Jennifer King Gillian Dury

	<p>stakeholders</p> <ul style="list-style-type: none"> • Maintaining awareness of EPS role in 16+/MCMC strategy • Contributing to policy frameworks and LA practice re vulnerable groups • Raising awareness of EPS contribution to senior phase developments in Las 	Ron Crichton
Advisory Group ASL	<p>This group replaced the ASL Implementation Group. Now meets four times a year, with eight topics identified for the next two years: prior preparation by a subgroup – discussions and recommendations (to SG, to others) at a main meeting. Eg April 2012 CSP and GIRFEC – tensions and resolutions</p>	Mark Wilson
Epilepsy / Head injury	<ul style="list-style-type: none"> • Link to Scottish Paediatric Epilepsy Network (SPEN) re training and awareness raising in education and for eps. SPEN are currently piloting joint training for CAMHS staff and educational psychologists. • Children's Brain Injury Trust (CBIT) – point of contact for CBIT access to educational psychology services. Meet with parent groups re role of eps. 	Shona Munro
Enquire	<ul style="list-style-type: none"> • Fulfil the role of Chair of the Enquire Advisory Group. The group comprises colleagues from Children in Scotland, the Scottish Government, Parents organisations, local authority representation and allied health professionals. • Point of contact for the Enquire Development Managers with regard to advice/consultation on the role of Psychological Services 	Elizabeth King
Strathclyde University Programme Advisory Group	<ul style="list-style-type: none"> • As part of the ongoing programme improvement process, the ASPEP rep contributes to the advisory group along with programme staff, a practice tutor and a trainee rep. 	Elizabeth King
Strathclyde University Programme Monitoring Committee	<ul style="list-style-type: none"> • As part of quality assurance, the ASPEP rep is a key member of the committee and the rep works alongside an external examiner and a member of the BPS training committee. The committee meet trainees as a group, as well as practice tutors and programme staff. A report with recommendations is produced to which the programme 	Elizabeth King

	director responds, on behalf of the programme team.	
National Information Management System for EPS	<ul style="list-style-type: none"> • A short Life Working group trying to develop a national database or information management system that would suit all educational psychology services. This system needs to integrate with existing information systems and the group has therefore been consulting with SEEMiS as 28 authorities use this for their wider education system. • The long term aim would be to have an Information System that could support tracking outcomes and service evaluation, incorporate electronic case files and be used more widely than educational psychology, the group have submitted a proposal to SEEMiS to take the first steps towards development of this system, • The LAUG of SEEMiS has approved the first stage which is to identify the development costs and duration. • Alternative providers have not been explored at this stage. 	<p>Nick Balchin (chair) Frank Coletta Mark Wilson Roger Barrow Barry Syme Alan Hunt Ian Wallace</p>